

Year 9 History

Research Assignment: Biographical Report

World War 1

Boys from Barambah

RESEARCH BOOKLET

Name of Soldier: _____

Name of Student: _____

INQUIRY PROCESS

In class you may have investigated the reasons for the outbreak of World War 1, Australia's involvement in this war and the resulting ANZAC LEGEND.

Your task is to research and produce a Biographical Report on a World War 1 serviceman from the Barambah/Cherbourg Aboriginal Community.

STEP 1: Background Research

After studying the list of veterans from Cherbourg's Roll of Honour choose a serviceman you would like to research. Be sure that they have an **active** and relatively **long** military record.

The World War 1 serviceman connected to Barambah/Cherbourg who I have chosen to research is:

_____.

Use the Australian War Memorial (Roll of Honour) and the National Archives (Name Search) to complete the following details:

Full Name: _____

Service Number: _____

Home Town: _____

Date of enlistment: _____

Age when enlisted: _____

Service Units: _____

Training: _____

Check the Embarkment Roll on the Australian War Memorial Website

(Search Tab People) for the following details:

Place/Ship/Date of

Embarkment: _____

Next of Kin: _____

Address on Embarkment: _____

Pay per day: _____

Check the National Australian Archives Website to complete the following details using the Attestation Paper.

Occupation: _____

Married?: _____

Height: _____

Weight: _____

Eye Colour: _____

Hair Colour: _____

Distinctive Marks/Tattoos: _____

Service Record: (*locations, durations*) Use the Casualty Form

Wartime Experiences: (*campaigns, promotions, leave, wounds, decorations, change of units*)(Check the Casualty Form and the Conduct Sheet)

If your servicemen died while enlisted please check the Commonwealth War Graves Commission and the AWM First World War Roll of Honour to find:

Where buried: _____

Picture of cemetery: yes/no

Using the Websites suggested by your teacher or Trove find out:

Significance of

Battle: _____

STEP 2: Reflect on your findings

a) I think that (*name*) _____ is a suitable choice for a biographical report because:

- _____
- _____
- _____
- _____
- _____

b) I have found the following issues when researching serviceman _____.

c) Explain how you think this serviceman's military record contributes to our understanding of the experiences of Aboriginal soldiers in WW1?

STEP 3: Frame and Focus your Inquiry

a) Write your question about your chosen serviceman which will guide your inquiry:

e.g. To what extent does the personal history of Australian World War 1 soldier _____ reflect the general history of WW1 or are there major differences?

b) **Research Questions:**

List 4-6 Questions that will guide your research.

Some of the areas you might need to consider researching are:

- Why did the war begin
- Why Australia became involved in WW1

- Chosen soldiers connection to Barambah/Cherbourg etc
- A comparison to the Anzac legend
- Campaigns they were involved in
- Their wartime experiences

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

STEP 4:

Begin research on each question making sure you record the Source and page number for all notes. **See STEPS 5 & 6.**

Research

Question 1: _____

Sources (pg no)	Notes

Question 2: _____

Sources (pg no's)	Notes

Question 3: _____

Sources (pg no's)	Notes

Question 4: _____

Sources (pg no's)	Notes

Question 5: _____

Sources (pg no)	Notes

Question 6: _____

Sources (pg no)	Notes

Your Report must be supported by **photographs** or **images**. As you research, note images that would be suitable.

Images	Source	Usefulness

STEP 5: Terms and Definitions

As you research, build up a Vocabulary list of specialised terms you will use in your final report.

Terms	Definitions

STEP 6:

It is important to establish the RELIABILITY and USEFULNESS of your sources when you decide to take notes from them. For each source you research from, complete the following reliability statements.

Refer to your **Teacher** for websites, books etc suitable for research.

The details gathered here will also assist you in assembling your Reference List

SOURCE A

Author/Web Address: _____

Date/Date accessed: _____

Title: _____

Publisher: _____

Reliability: (*type, purpose of source*) _____

Usefulness: _____

SOURCE B

Author/Web Address: _____

Date/Date accessed: _____

Title: _____

Publisher: _____

Reliability: (*type, purpose of source*) _____

Usefulness: _____

SOURCE C

Author/Web Address: _____

Date/Date accessed: _____

Title: _____

Publisher: _____

Reliability: (*type, purpose of source*) _____

Usefulness: _____

SOURCE D

Author/Web Address: _____

Date/Date accessed: _____

Title: _____

Publisher: _____

Reliability: (*type, purpose of source*) _____

Usefulness: _____

If you use more sources ask your teacher for further Reliability Sheets

Complete a **TADPOLE** analysis of **two (2)** sources you have used in your research, one primary and one secondary source.

Focus	Source 1 Features/usefulness	Focus	Source 2 features/usefulness
Type of source (tick one box) <input type="checkbox"/> Primary <input type="checkbox"/> Secondary	Why this might make it useful: 	Type of source (tick one box) <input type="checkbox"/> Primary <input type="checkbox"/> Secondary	Why this might make it useful:
Origin	Who created the source: How this might make it useful: When and where this source was created: How this might make it useful:	Origin	Who created the source: How this might make it useful: When and where this source was created: How this might make it useful:
Purpose	Why the source was created: How this might make it useful:	Purpose	Why the source was created: How this might make it useful:
Content (tick one box) <input type="checkbox"/> Factual <input type="checkbox"/> Opinionated	Key information: How this might make it useful:	Content (tick one box) <input type="checkbox"/> Factual <input type="checkbox"/> Opinionated	Key information: How this might make it useful:

You are now ready to use the Genre guide provided by your teacher to write a biography of your Aboriginal soldier from WW1 who is connected to the Barambah/Cherbourg community.